# **Acadience Interpretation Guide**

## **PURPOSE:**

Acadience serves as our reading screener for students in grades K-5. Since Acadience is criterion-referenced, its function is to compare a student's skills to a research-determined benchmark. As such, data collected from Acadience Reading helps families monitor a child's development as a reader, identifies which students may need additional help, and guides the teacher's instructional decisions to support students in their literacy journey.

## **PARTICIPANTS:**

Students in grades K-5.

#### **RESULTS:**

Acadience Reading consists of several brief tests that are used as indicators of critical skills that students need to master in order to become good readers. Much like measuring a child's height and weight provides an indicator of that child's overall growth, each Acadience test provides an indicator of how well a child is doing in learning and applying a particular reading skill.

For all tests taken, students receive a numeric score and a placement relative to a benchmark score. The possible placements are: above benchmark, at benchmark, below benchmark, and well below benchmark. [NOTE: For more information specific to Acadience benchmarks, click here.]

As the skills needed to master to stay on track with reading change during elementary school, the various tests in which students participate vary by a student's grade level and the time of year. The section below provides more detail.

### **TEST DETAIL:**

Specific information regarding the Acadience tests can be found on the next two pages.

# **TEST DETAIL:**

[Note: F, W, S refer to fall, winter, and spring. The K-5 in the first row refer to a student's grade level.]

	K	1	2	3	4	5	Test and Description
F	<b>~</b>	<b>✓</b>	<b>~</b>	<b>~</b>	<b>~</b>	<b>~</b>	Reading Composite Score
W	<b>~</b>	<b>✓</b>	<b>~</b>	<b>✓</b>	<b>~</b>	<b>✓</b>	Every student receives a reading composite score, which is a combination of multiple Acadience Reading scores and provides the best overall estimate of a student's reading proficiency.
S	<b>✓</b>	<b>▽</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	[NOTE: The reading composite score is <b>not</b> vertically scaled, meaning that a numeric score from one testing period to the next (ex: 1st grade winter vs 1st grade spring) cannot be compared. This is because different subtests comprise a student's reading composite score at different grade levels.]
F	<b>V</b>						FSF - First Sound Fluency
W	<b>V</b>						FSF is a direct measure of a student's fluency in identifying the
S							initial sounds of words.
F	<b>V</b>						LNF - Letter Naming Fluency
W S	<b>✓</b>						LNF assesses a student's ability to recognize individual letters and say their letter names.
F		<b>✓</b>					PSF - Phoneme Segmentation Fluency
W	<b>V</b>						PSF assesses the student's fluency in segmenting a spoken
S	<b>V</b>						word into its parts or sound segments.
F	<b>~</b>	<b>✓</b>	<b>V</b>				NWF - Nonsense Word Fluency
W	<b>~</b>	<b>V</b>					NWF assesses student knowledge of basic letter-sound correspondences and the ability to blend letter sounds.  • NWF - CLS is the number of correct letter sounds.
S	<b>V</b>	<b>\</b>					<ul> <li>NWF - WWR is the number of whole words read without sounding out.</li> </ul>

Descriptions continue on the next page.

#### **TEST DETAIL:**

[Note: F, W, S refer to fall, winter, and spring. The K-5 in the first row refer to a student's grade level.]

	K	1	2	3	4	5	Test and Description
F		<b>▼</b>		<ul><li>▼</li><li>✓</li></ul>		<ul><li>✓</li></ul>	ORF - Oral Reading Fluency  ORF is a measure of advanced phonics and word attack skills, accurate and fluent reading of connected text, and reading comprehension.  • ORF - WORDS CORRECT is the number of words read correctly.  • ORF - ACCURACY is the percent of words read accurately.  • ORF - RETELL is a count of relevant words the student gave in response to retell the passage.
F				<b>V</b>	<b>V</b>	<b>V</b>	MAZE
W S				<ul><li>✓</li><li>✓</li></ul>	<ul><li>✓</li></ul>	<ul><li>✓</li></ul>	MAZE assesses the student's ability to construct meaning from a text by selecting the appropriate missing word from the text.

## **SAMPLE INTERPRETATION:**

The student in the chart below had a reading composite score of 109 in August 2023, placing the student below benchmark, and a raw score of 171 in December 2023, placing the student at benchmark.

